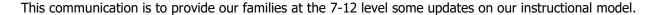
Barker Central School

1628 Quaker Road, Barker, New York 14012-0328

9/21/20

Dear Barker Jr./Sr. High School Students & Families:



- Beginning the week of 10/5, instruction in academic classes will be transitioning to a four day per week synchronous model. This is already occurring in some courses. For example, if a student is in the Monday/Tuesday cohort, they will also have to begin "synching" in on Thursday and Friday to continue to receive new instruction and keep pace in the course. Cohort 3 fully remote will need to synch in four days per week also.
 - a. This will provide students with the most teacher to student face time and instruction.
 - b. It will create a more consistent framework for our students and teachers and allow us to begin moving through instruction at a better pace.
 - c. This is not for specials such as physical education or technology and art at this point. Please see those teachers' Google Classrooms for all necessary information.
 - d. Wednesday office hours will remain in effect. See each teacher's Google Classroom for specific details.
 - e. If a student is absent from synching in to a remote class, then an independent assignment will be posted to the Google classroom. This could be a video recording of the class, an independent reading assignment, or something else. However, the expectation is that students remotely attend all of their academic courses.
- 2. The week of 10/5 will also mark the start of the return of 10th period.
 - a. Athletes will report to the main gym for sports study hall.
 - b. If students need help with a course, they can stay 10th with a teacher.
 - c. Some students may be directed by teachers or administration to stay 10th, which was common practice in years past.
 - d. 10th period ends at 3:06, with the 10th period buses leaving shortly thereafter. Students should report to the cafeteria after 10th period to board buses.
 - e. Please note that morning buses may now be coming a few minutes later to reflect changes in our programming.

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Sincerely,

Michael Carter, District Principal

